

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD  
 Campus Name: DAVID BARKLEY EL  
 Campus #: 015907104

Academic Excellence Indicator System  
 1999-2000 Campus Performance  
 Accountability Rating: ACCEPTABLE

Total Enroll  
 Grade S  
 School Type:

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>TAAS % Passing Grade 3 (English)</b>												
Reading	2000	87.9%	76.7%	82.5%	70.0%	-	70.0%	-	-	-	66.7%	73.7%
	1999	88.0%	73.5%	87.5%	70.6%	-	70.6%	-	-	-	71.4%	70.0%
Math	2000	80.6%	69.4%	74.8%	68.3%	-	68.3%	-	-	-	61.9%	75.0%
	1999	83.1%	69.1%	85.3%	65.0%	-	65.0%	-	-	-	71.4%	61.5%
All Tests	2000	77.1%	63.3%	69.7%	63.4%	-	63.4%	-	-	-	57.1%	70.0%
	1999	78.9%	61.6%	80.1%	60.0%	-	60.0%	-	-	-	57.1%	61.5%
<b>TAAS % Passing Grade 3 (Spanish)</b>												
Reading	2000	75.7%	75.9%	66.7%	92.3%	-	92.3%	-	-	-	*	100.0%
	1999	74.2%	68.6%	75.0%	50.0%	-	50.0%	-	-	-	20.0%	*
Math	2000	75.1%	78.5%	69.6%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	74.9%	72.0%	78.4%	71.4%	-	71.4%	-	-	-	*	*
All Tests	2000	66.3%	68.9%	58.5%	92.9%	-	92.9%	-	-	-	80.0%	100.0%
	1999	65.4%	60.7%	57.5%	50.0%	-	50.0%	-	-	-	20.0%	*
<b>TAAS % Passing Grade 4 (English)</b>												
Reading	2000	89.9%	81.3%	83.7%	85.7%	-	85.7%	-	-	-	83.3%	87.5%
	1999	88.8%	74.8%	90.7%	90.5%	-	90.2%	*	-	-	85.0%	95.5%
Writing	2000	90.3%	84.3%	87.9%	86.4%	-	86.4%	-	-	-	90.0%	83.3%
	1999	88.4%	79.0%	89.6%	87.5%	-	87.2%	*	-	-	77.8%	95.5%

# 2000 Campus AEIS Report

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Math	2000	87.1%	78.4%	83.3%	86.7%	-	86.7%	-	-	-	76.9%	94.1%
	1999	87.6%	74.9%	93.7%	90.7%	-	90.5%	*	-	-	90.5%	90.9%
All Tests	2000	80.3%	68.4%	71.9%	76.7%	-	76.7%	-	-	-	69.2%	82.4%
	1999	78.4%	61.9%	80.4%	81.4%	-	81.0%	*	-	-	71.4%	90.9%

## TAAS % Passing Grade 4 (Spanish)

Reading	2000	58.4%	48.4%	50.0%	*	-	*	-	-	-	*	*
	1999	46.1%	42.0%	33.3%	*	-	*	-	-	-	-	*
Writing	2000	73.8%	68.5%	70.9%	88.9%	-	88.9%	-	-	-	*	100.0%
	1999	67.8%	60.1%	55.0%	100.0%	-	100.0%	-	-	-	-	100.0%
Math	2000	77.0%	70.5%	84.4%	*	-	*	-	-	-	*	*
	1999	72.7%	69.9%	75.0%	*	-	*	-	-	-	-	*
All Tests	2000	52.2%	46.5%	47.1%	50.0%	-	50.0%	-	-	-	20.0%	80.0%
	1999	40.9%	33.5%	33.3%	60.0%	-	60.0%	-	-	-	-	60.0%

## TAAS % Passing Grade 5 (English)

Reading	2000	87.8%	76.9%	82.6%	84.8%	-	84.8%	-	-	-	83.3%	85.7%
	1999	86.4%	73.5%	81.2%	77.4%	-	77.4%	-	-	-	69.2%	83.3%
Math	2000	92.1%	84.7%	93.6%	97.1%	-	97.1%	-	-	-	92.3%	100.0%
	1999	90.1%	81.1%	94.0%	93.8%	-	93.8%	-	-	-	85.7%	100.0%
All Tests	2000	85.0%	72.2%	81.4%	82.4%	-	82.4%	-	-	-	76.9%	85.7%
	1999	82.5%	68.2%	79.2%	78.1%	-	78.1%	-	-	-	71.4%	83.3%

## Progress of Prior Year TAAS Failers Average TLI Growth Sum of 4-8 & 10

Reading	2000	9.32	7.97	12.50	17.67	-	17.67	-	-	-	*	*
	1999	8.51	6.68	10.00	9.06	-	9.06	-	-	-	8.18	10.43
Math	2000	8.82	7.60	11.60	16.63	-	16.63	-	-	-	*	18.60
	1999	7.90	7.39	14.20	16.25	-	16.25	-	-	-	19.17	11.88

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)**  
**Accountability Subset \*\*\***

Reading	2000	87.4%	76.6%	80.3%	78.0%	-	78.0%	-	-	-	71.2%	83.3%
	1999	86.3%	72.8%	82.4%	76.9%	-	76.7%	*	-	-	68.1%	84.2%
Writing	2000	88.2%	80.9%	86.8%	87.1%	-	87.1%	-	-	-	85.7%	88.2%
	1999	87.9%	79.4%	88.3%	88.9%	-	88.6%	*	-	-	77.8%	96.3%
Math	2000	87.4%	76.8%	84.6%	85.2%	-	85.2%	-	-	-	77.8%	91.2%
	1999	85.6%	72.3%	87.9%	86.1%	-	86.0%	*	-	-	83.3%	88.3%
All Tests	2000	79.9%	65.6%	73.1%	73.6%	-	73.6%	-	-	-	63.2%	81.9%
	1999	78.1%	61.3%	78.2%	71.8%	-	71.6%	*	-	-	61.2%	80.3%

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

**2000 TAAS Participation**  
**Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.2%	87.8%	-	88.3%	*	-	-	86.3%	8
Accountability Subset	85.5%	81.4%	81.9%	82.7%	-	83.8%	*	-	-	78.1%	8
Mobile Subset	4.6%	4.5%	5.7%	5.1%	-	4.5%	*	-	-	8.2%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	10.9%	12.2%	-	11.7%	*	-	-	13.7%	1
Absent	0.6%	0.8%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	
ARD Exempt	7.1%	11.7%	8.4%	12.2%	-	11.7%	*	-	-	13.7%	1
LEP Exempt	1.3%	0.8%	1.4%	0.0%	-	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	0.7%	0.0%	-	0.0%	*	-	-	0.0%	

Total Answer Documents	2,109,405	29,645	281	156	0	154	2	0	0	73
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**1999 TAAS Participation  
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	82.1%	88.1%	-	88.0%	*	-	-	83.8%	9
Accountability Subset	84.7%	81.7%	75.7%	82.1%	-	82.0%	*	-	-	72.1%	9
Mobile Subset	4.7%	4.8%	5.2%	6.0%	-	6.0%	*	-	-	11.8%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	
Not Tested	10.6%	13.4%	17.9%	11.9%	-	12.0%	*	-	-	16.2%	
Absent	0.7%	0.8%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.3%	11.9%	-	12.0%	*	-	-	16.2%	
LEP Exempt	2.2%	0.7%	6.9%	0.0%	-	0.0%	*	-	-	0.0%	
Other	0.8%	0.8%	1.2%	0.0%	-	0.0%	*	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	273	134	0	133	1	0	0	68	

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

**Non-TAAS Indicators:**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>Attendance Rate</b>											
1998-99	95.4%	94.1%	96.9%	97.4%	-	97.4%	*	-	-	97.2%	97.6%
1997-98	95.3%	94.2%	97.3%	97.5%	-	97.5%	*	-	-	97.5%	97.5%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD  
 Campus Name: DAVID BARKLEY EL  
 Campus #: 015907104

Academic Excellence Indicator System  
 1999-2000 Campus Profile

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## STUDENT INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Total Students:	333	100.0%	24,869	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	33	9.9%	9.6%	3.8%
Kindergarten	56	16.8%	13.8%	8.1%
Grade 1	58	17.4%	15.6%	8.6%
Grade 2	42	12.6%	15.0%	8.2%
Grade 3	55	16.5%	15.4%	7.8%
Grade 4	44	13.2%	15.2%	7.8%
Grade 5	45	13.5%	12.3%	7.5%
Grade 6	0	0.0%	2.8%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	0	0.0%	0.0%	10.1%
Hispanic (a)	330	99.1%	99.1%	85.3%
White (a)	3	0.9%	0.8%	4.3%
Asian/Pac.Islander	0	0.0%	0.0%	0.2%
Native American	0	0.0%	0.0%	0.1%
Mobility (1998-99)(a)	78	26.7%	22.9%	33.7%
Economically Disadvantaged (a)	252	75.7%	92.2%	85.5%
Limited English Proficient (LEP) (a)	137	41.1%	58.3%	17.4%
Number of Students per Teacher	15.6	n/a	16.6	16.1
Students w/Disciplinary Placements (1998-99)	1	0.3%	0.1%	0.5%
Retention Rates by Grade:	-----Non-Special Education Rates-----   -----Special Educa			
	Campus		Campus	Campus
	Campus	Group	District	State
	Campus	Group		
Kindergarten	0.0%	0.9%	1.2%	2.0%
Grade 1	4.8%	5.0%	6.2%	5.9%
Grade 2	0.0%	4.1%	4.2%	3.0%
Grade 3	0.0%	2.3%	2.5%	2.3%
Grade 4	0.0%	1.0%	1.2%	1.2%
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Grade 5	0.0%	0.7%	0.3%	0.7%	0.0%	2.5%
Grade 6	-	0.2%	2.4%	1.5%	-	1.3%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

# STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	25.3	81.0%	74.5%	62.5%
Teachers	21.3	68.4%	64.6%	50.9%
Professional Support	2.9	9.4%	7.3%	8.7%
Campus Admin. (School Leader.)	1.0	3.2%	2.6%	2.2%
Educational Aides:	5.9	19.0%	25.5%	10.5%
Total Staff:	31.2	100.0%	2,316.1	7,036.2
Total Minority Staff:	24.2	77.6%	86.7%	71.0%
Teachers By Ethnicity and Sex:				
Females	19.5	91.3%	82.3%	75.9%
Males	1.9	8.7%	17.7%	24.1%
African American	3.0	14.1%	1.1%	14.3%
Hispanic	12.3	57.8%	83.7%	44.2%
White	6.0	28.1%	14.9%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.6%
Native American	0.0	0.0%	0.1%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	9.9%	1.8%
1-5 Years Experience	4.8	22.7%	33.0%	20.5%
6-10 Years Experience	4.0	18.7%	18.7%	14.6%
11-20 Years Experience	4.5	21.1%	24.2%	27.9%
Over 20 Years Experience	8.0	37.5%	14.3%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	14.8 yrs.	9.9 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	11.6 yrs.	7.9 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$27,876	\$32,299
1-5 Years Experience	\$34,397	\$30,563	\$33,864
6-10 Years Experience	\$37,653	\$35,208	\$37,747
11-20 Years Experience	\$42,777	\$42,004	\$46,101
Over 20 Years Experience	\$52,719	\$47,590	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$43,643	\$36,367	\$44,874
Professional Support	\$46,505	\$43,513	\$48,690
Campus Administration (School Leadership)	\$69,226	\$57,646	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	3.3	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,668,700	100.0%	\$99,828,500	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,212,565	72.7%	\$70,348,185	70.5%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$24,483	1.5%	\$2,446,197	2.5%	\$4,036,960	1.4%	\$29
School Leadership	\$123,202	7.4%	\$6,504,424	6.5%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$308,450	18.5%	\$20,529,694	20.6%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total	\$5,011		\$4,014		\$4,896		
Instruction (incl. Inst. Leader.)	\$3,715		\$2,927		\$3,642		
School Leadership	\$370		\$262		\$352		

Other Campus Costs

\$926

\$826

\$902

**PROGRAM INFORMATION**

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	118	35.4%	53.6%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	8	2.4%	4.9%	5.9%
Special Education	33	9.9%	8.4%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	32.7%	43.6%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	1.6%	1.3%
Gifted & Talented Education	5.0	23.4%	1.7%	6.9%
Regular Education	6.9	32.2%	45.7%	67.0%
Special Education	2.5	11.7%	7.3%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$321,297	26.5%	9.2%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,498	2.1%	8.3%	5.7%
Gifted & Talented Education	\$280	0.0%	0.7%	0.6%
Regular Education	\$701,555	57.9%	72.3%	64.8%
Special Education	\$163,935	13.5%	9.5%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	37.0	20.5	21.5
Grade 1	16.5	18.5	18.2
Grade 2	13.5	18.9	18.8



Grade 3	20.0	19.5	18.4
Grade 4	13.1	20.6	18.5
Grade 5	23.0	23.8	23.3
Grade 6	-	26.1	23.4
Mixed Grades	-	31.2	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	?	25.8

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

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